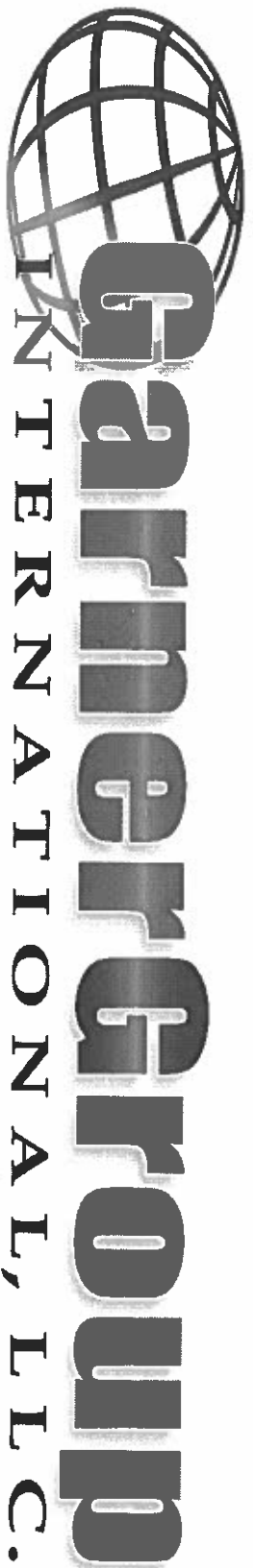


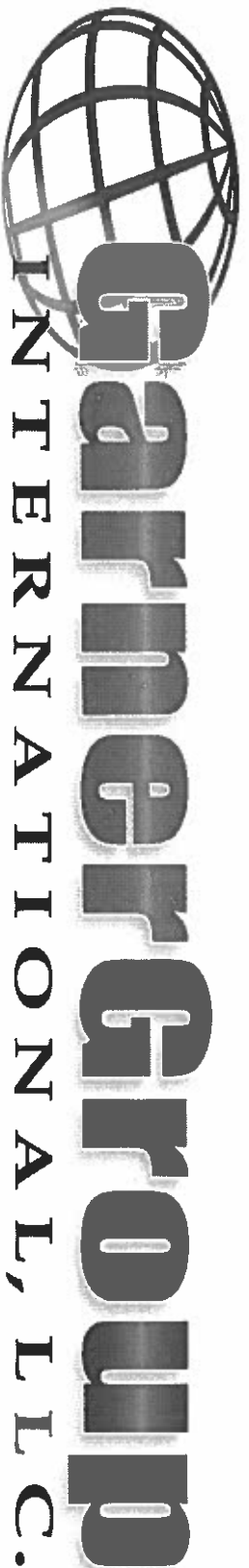
EXHIBIT B



The Academy Charter School Early College High School

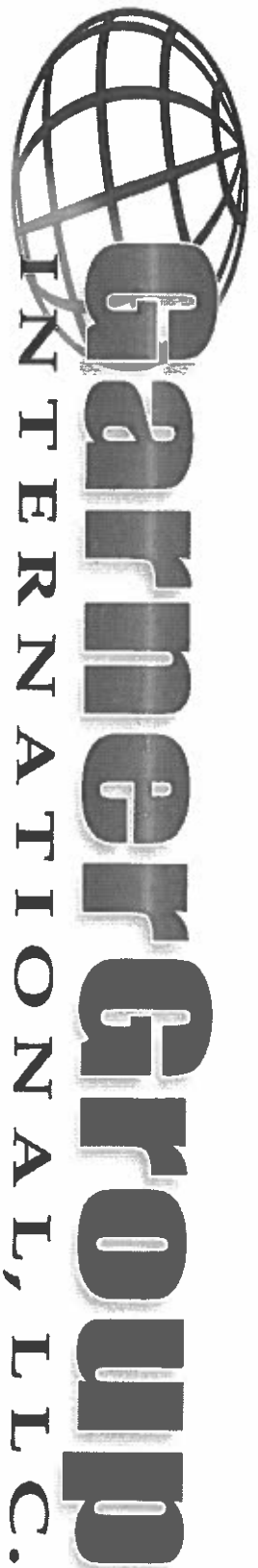
The Academy Charter School will offer students a choice to graduate from high school and pursue a college degree or earn up to two years of transferable credits that align with the workforce needs of the region.





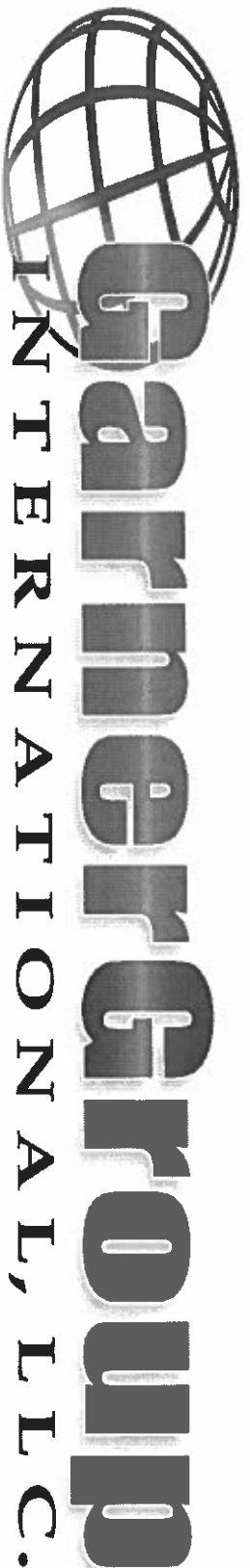
Grade Levels

- Students admitted in the 8th or 9th Grade have an enhanced opportunity to earn both the high school diploma and an Associate degree or two years of transferable credits.
- The student enrollment (when fully implemented could be 200 or more students 9th through the 12th Grade.



What is an Early College?

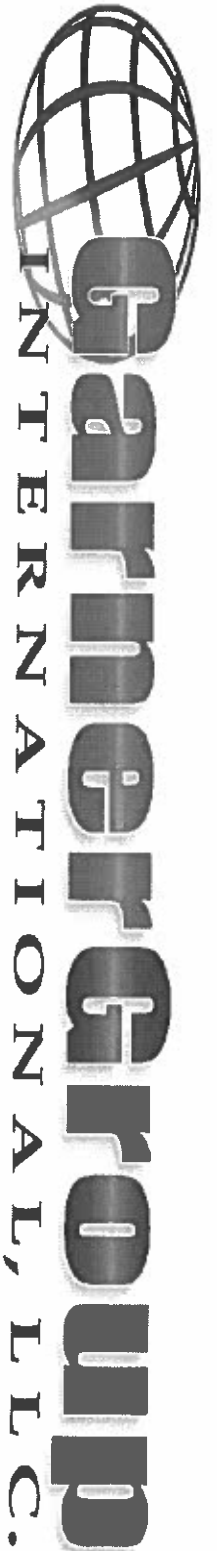
An Early College High School is established when an local school district partners with a higher education institution and provides high schools students with the opportunity to receive a high school diploma and an associate degree/diploma/certificate or up to two years of college transfer credit, by taking a mixture of high school and college classes simultaneously.



Why Academy Early College High School?

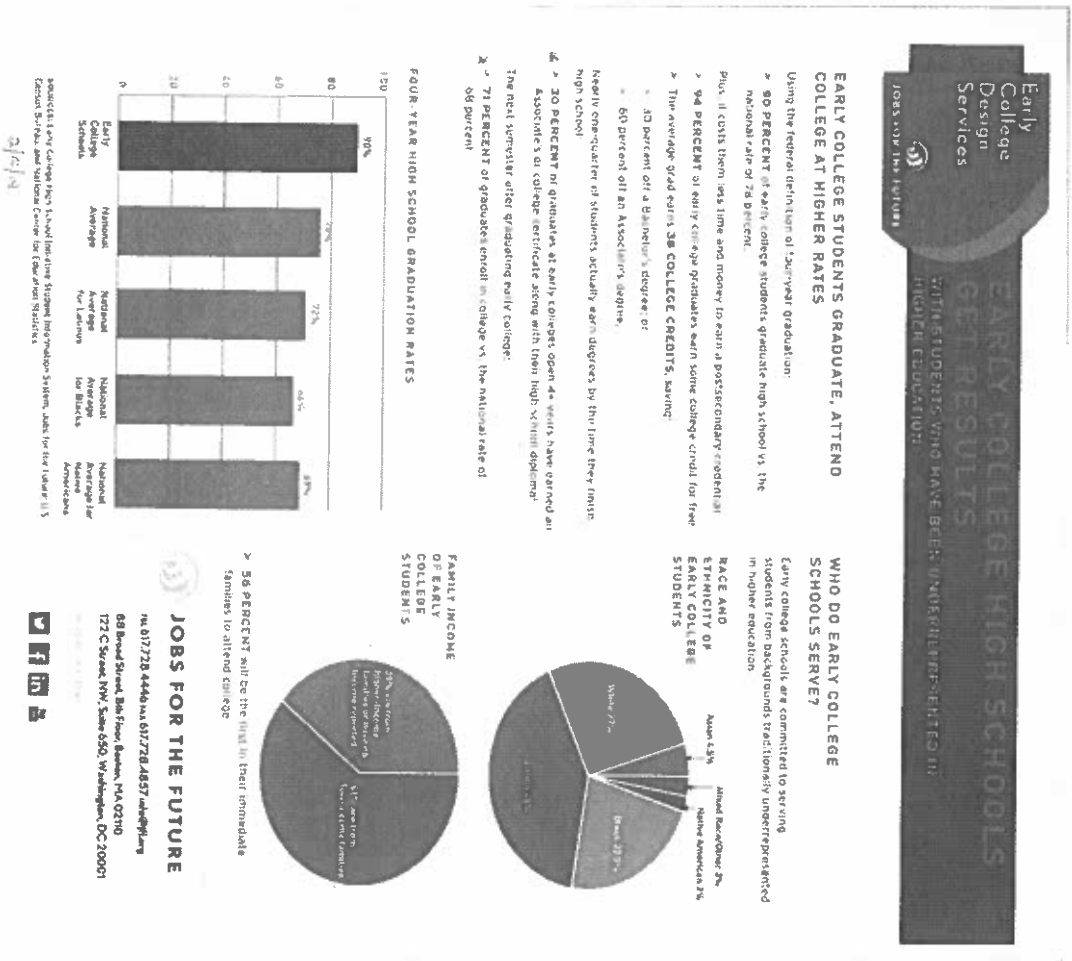
- Students typically earn college at no cost to them or their family
- The approach creates a seamless transition between high school and college
- Staff at early colleges guide and support students throughout their blended high school and college experience
- Early Colleges support career pathways aligned to the local economy's needs that can help with future skilled employees for the community
- By supporting an early college, colleges and universities create a pipeline of students for their programs

From 2018 Knowledge Works Foundation




The Impact of Early College High Schools

- 90% of early college students graduate high school vs. the national rate of 78%
- 94% of early college graduates earn some college credit for free
- The average grad earns 38 college credits, saving:
 - 30% off a Bachelor's degree; or
 - 60% off an Associate's degree
- Nearly one-quarter of students actually earn degrees by the time they finish high school:
- 30% of graduates of early colleges open 4+ years have earned an Associate's or college certificate along with their high school diploma!
- 71% of graduates enroll in college vs the national rate of 68%



- [illegible]



Garner Group

INTERNATIONAL, LLC.

Early College Program taking shape

Highly motivated students in the Valley Business Partnership, with Halifax County, Roanoke Rapids Graded School District and Weldon City, recently requested a \$40,000 grant to develop plans for an Early College Program, which would open if funding is granted. HCC's Early College Program will be established as a rigorous school program that will ensure that all students complete an associate's degree or are prepared to successfully transfer to a bachelor's degree with credit from high school.

This new and exciting project of the district and the HCC Board of Education is the planning process that will grant will be completed.

Various teams will be involved in the planning process to coordinate overall goals of the program, including support personnel, teachers, research and program planning, and other community members to contribute to the development of the Early College Program. The program will provide an opportunity for students to earn college credit while still in high school.

The program will be developed by the student body, which will include the academic and academic background of the participating school districts. The program will result in an increased number of students in the area who will complete college-level work.

The instructional program will be designed to provide a rigorous academic program that will ensure that all students complete an associate's degree or are prepared to successfully transfer to a bachelor's degree with credit from high school.

THE PRESIDENT'S PERSPECTIVE

ERIN V. GERRIN, SR.

Valley Community College President



grounded in literacy, innovation, project based learning, and real-world problem solving. Students will be engaged in using the history, geography, and natural sciences areas of the community as a learning laboratory. This Early College will engage up to 400 students in a college preparatory curriculum that will prepare them to participate in the 21st century. A maximum of 100 student slots will be available for each class.

With all of these wonderful plans, you might be asking about who would be eligible to attend such a school. Students will be selected through an open application process from the four school districts.

A committee of representatives will manage the selection process. There will be an effort to ensure that student distribution among the districts is proportional to the student populations of each district and to their collective academic and social characteristics. There will be a focus on recruiting these kinds of students.

Students from families that do not have college-degree adults in the household.

Students with some evidence of academic potential, but evidence of disengagement from traditional school through poor attendance, disciplinary referrals, or consistent lack of attention in classes.

Students with an interest in attending high school on the HCC campus rather than their home campus.

Students willing to sacrifice part of their traditional extracurricular and co-curricular activities in exchange for participation in academic projects, job internships, and other projects that support their completion of a degree in five years.

There will also be a concerted effort to recruit teachers who can work effectively with a major reform initiative and who have a record of using instructional methods that actively engage students, a strong commitment to preparing students for college, and demonstrated record of competitiveness in professional learning opportunities as a commitment to grow.

Jobs, including a principal position will be advertised locally statewide and nationally.

The leadership of HCC has already demonstrated an investment in the success of HCC's Early College. I have not been asked to be in early college program and the college's strong commitment to the development and sustainability of this project.

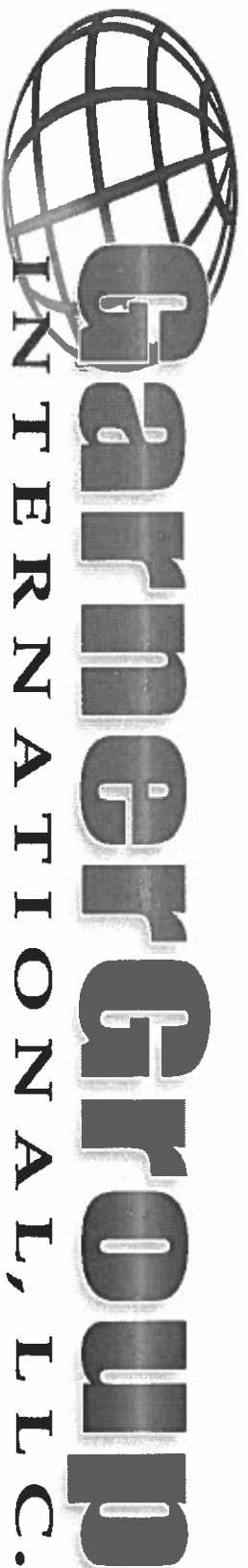
Also, other key, senior-level administrators have been involved in developing the planning grant proposal and in the preliminary research into handling the instructional program of the college and the participating high schools.

From the president's perspective, we have committed the time needed to go through much needed preparation for the Roanoke Valley.

When our proposal is awarded, we will move forward with our HCC Early College project and keep you informed on our progress.

If you have thoughts or ideas about the Early College proposal or HCC, you can send me an e-mail message at president@valleyhcc.edu or visit us on the Web at www.valleyhcc.edu.

June 14, 2007 – Daily Herald – Early College Program Taking Shape - The President's Perspective: "HCC and the Roanoke Valley Business Education Partnership, in collaboration with Halifax Co. Schools, Northampton Co. Schools, Roanoke Rapids Graded School District, and Weldon City Schools, recently requested a \$40,000 grant to develop plans for an Early College Program, which would open in 2008-2009 on the college campus.



January 2008

School Board Waits to Sign Early College Plan: "...school board members said during a meeting... they didn't feel comfortable signing... because they have more questions than answers.

- April 18, 2008 – Daily Herald – Early College High School a Go at HCC. "School officials in Weldon aren't ready to give up on plans to create an Early College at HCC"

- "Original plans called for all four school systems in Halifax and Northampton Counties to be involved but the other three districts baked our for different reasons after a year of *analysis*"



Timeline of Events and Opening of the Early College



March 2007

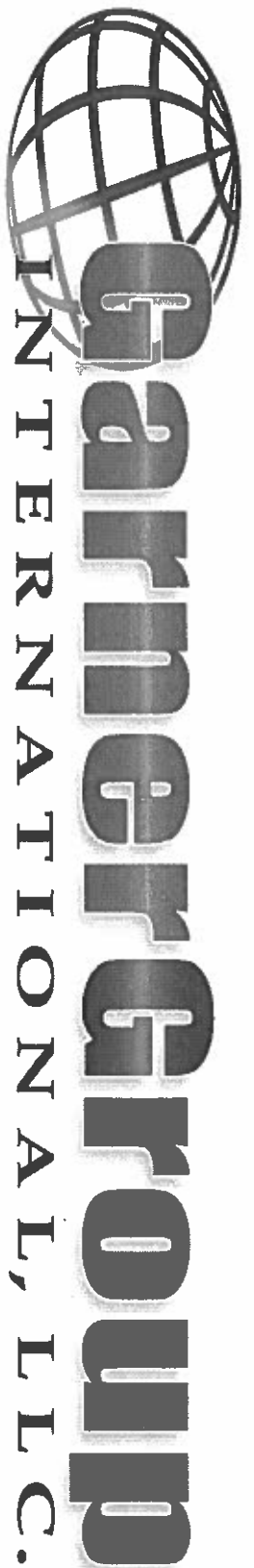
Planning begins, four school districts come together form early college high school.

January 2008

Three of the Four school districts backed out after a year of planning.

August 2009

HCC & Weldon City Schools opened the doors to RVEC despite the lack of support from the other local school districts.



August 2009 – RVEC Opened it's doors to 65 new students. Began with 7th and 8th Graders

Students begin new adventure in learning

8/11/2009

DELA BATES

DAILY HERALD STAFF WRITER

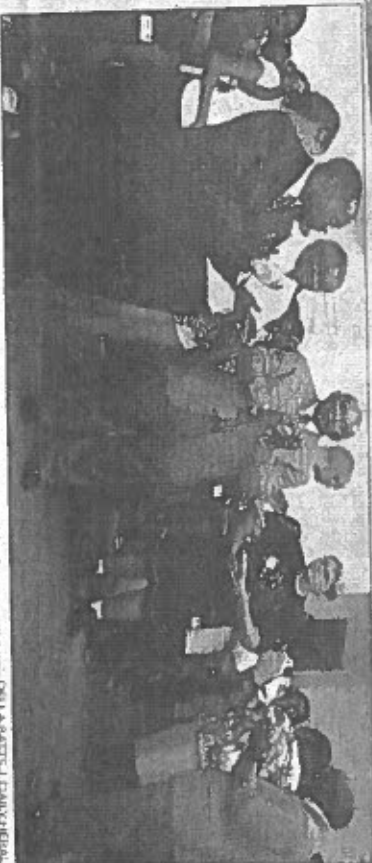
WELDON — Weldon Early College cut the ribbon and opened its doors wide to students and visitors Monday as it celebrated its home on the Halifax Community College campus.

The school is the result of a partnership between Weldon City Schools and Halifax Community College. The goal is to "expand the limits of achievement for students who may have previously underestimated their knowledge, skills and ability to successfully access the many opportuni-

ties in the American and global society," explained to Principal "Monica Smith-Woofter.

Smith-Woofter welcomed parents, dignitaries and other visitors who came to celebrate with her and the faculty. She answered questions, and dispelled rumors that only the "best and brightest" can enroll in early college. She went over student demographics. The school currently enrolls seventh and eighth graders from Halifax, Northampton or Warren counties and 12 middle schools across

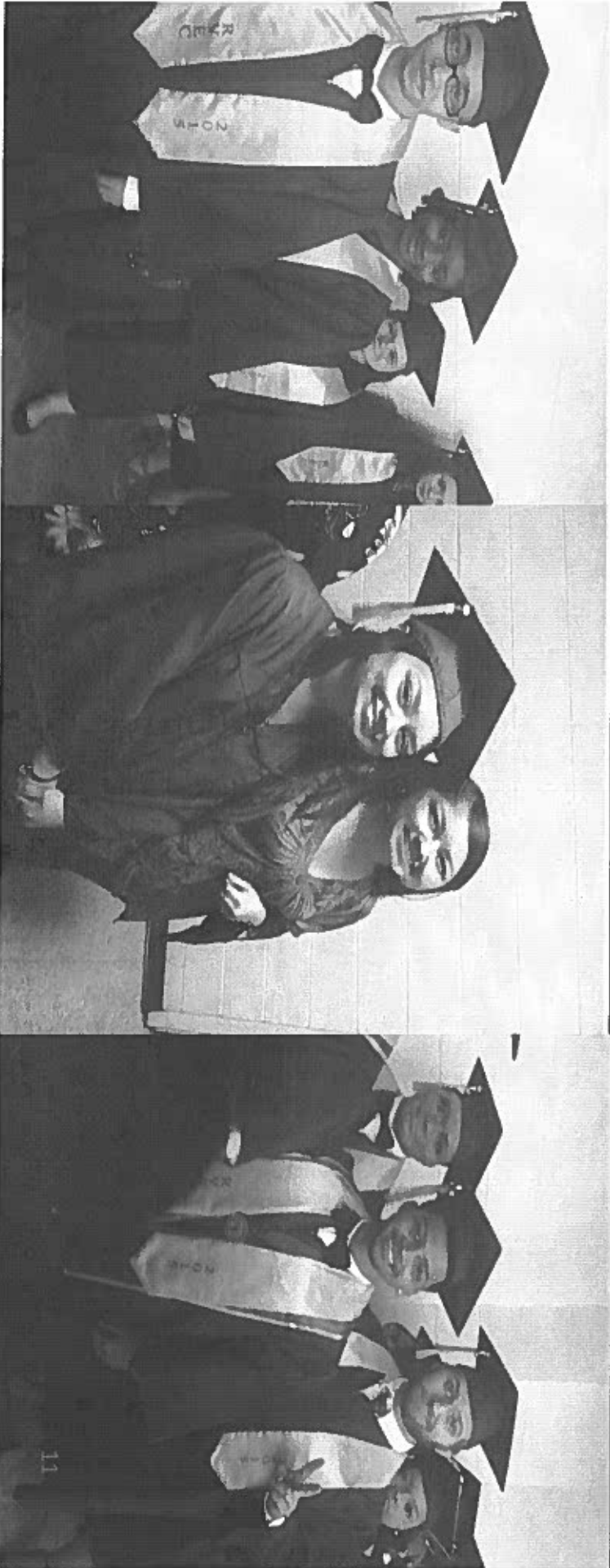
SEE EARLY COLLEGE | Page 5

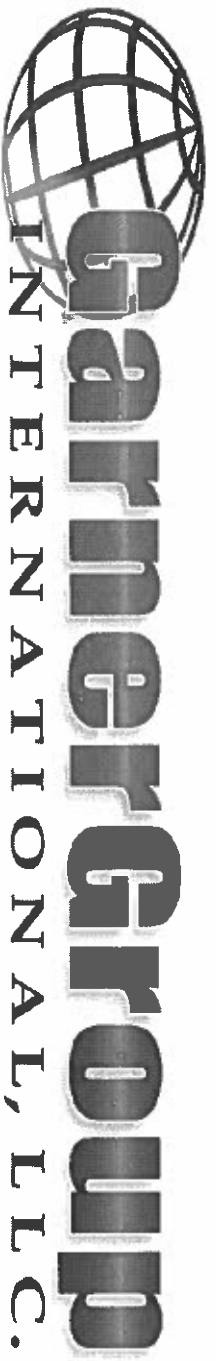


Marking the beginning of a new Weldon Early College program are, center front from left, Weldon City School Superintendent Dr. Elie Bracy III, State Sen. Edward Jones and Halifax Community College President Dr. Ervin Griffin Sr. The school is a partnership between HCC and the school district.



Making Dreams Come True: From Theory to Practice





ENROLLMENT GROWTH OF THE EARLY COLLEGE

2009 – 2010 = 64 Students

2010 – 2011 = 112 Students

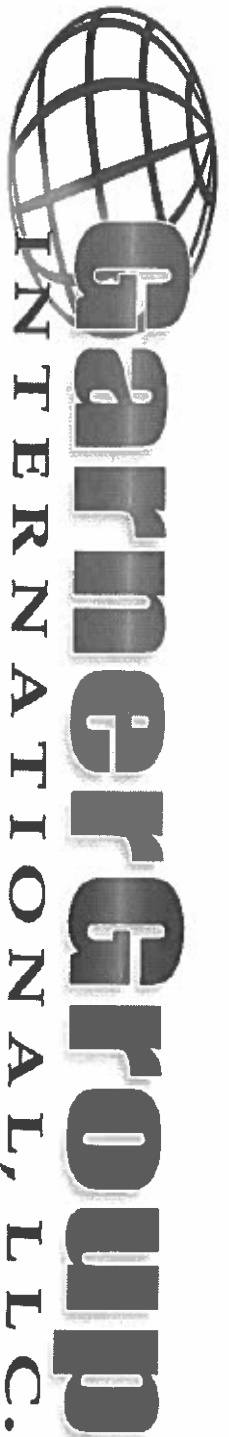
2011 – 2012 = 135 Students

2012 – 2013 = 135 Students

2013 – 2014 = 161 Students

2014 – 2015 = 183 Students

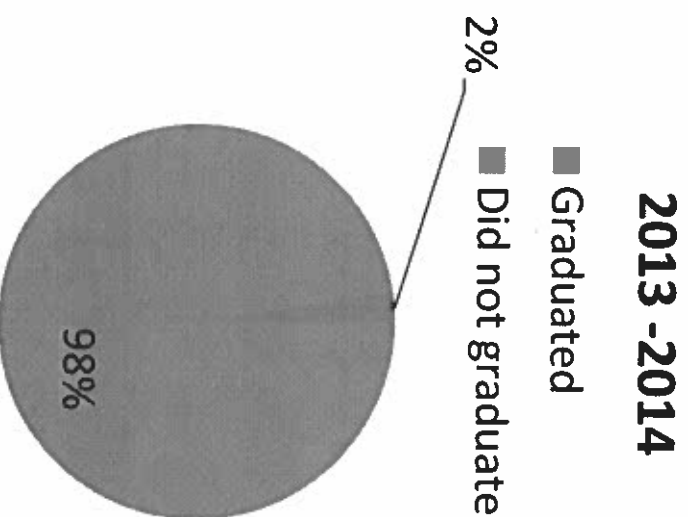
2015 – 2016 = 187 Students

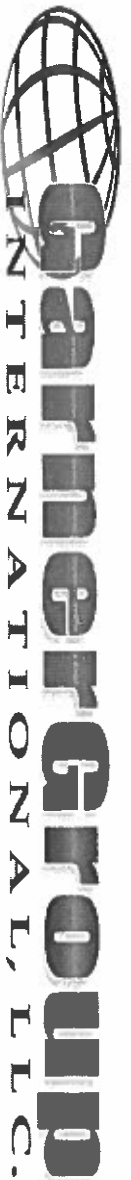


Graduation Analysis - 2013 - 2014

RVEC Graduation Rate (Diploma)

- 50 Seniors/Super Seniors Total
- 9 Seniors Staying an Extra Year (41 Seniors Remaining)
- 40 of 41 Seniors/Super Seniors Received a High School Diploma (*1 didn't complete due to personal reasons*)
- High School Graduation Rate = 97.56%

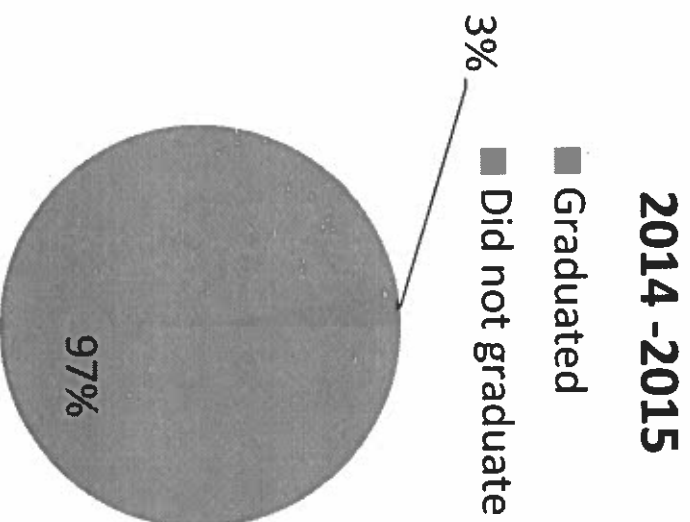


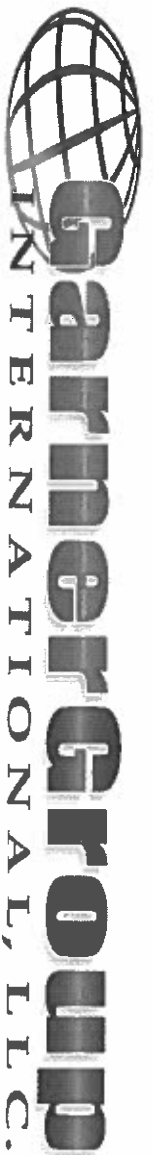


Graduation Analysis - 2014 - 2015

RVEC Graduation Rate (Diploma)

- 41 Seniors/Super Seniors Total
- 4 Seniors Staying an Extra Year (37 Seniors Remaining)
- 36 of 37 Seniors/Super Received a High School Diploma (*1 didn't complete due to personal reasons*)
- High School Graduation Rate = 97%

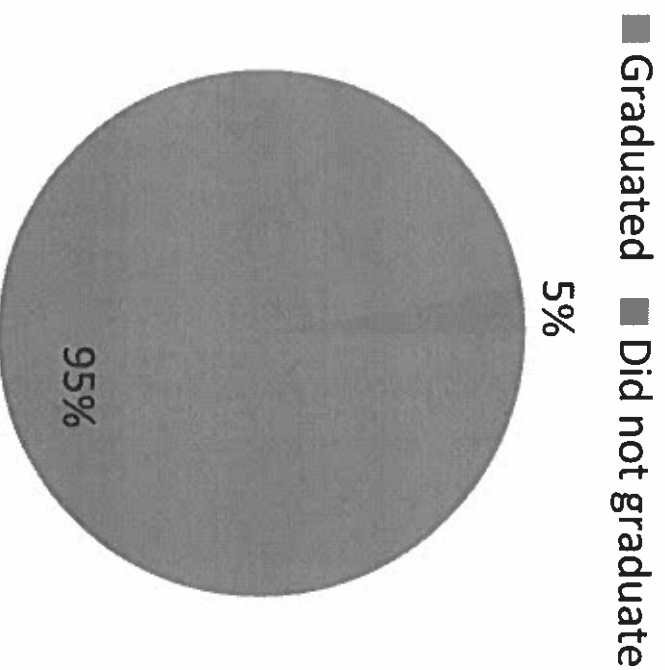


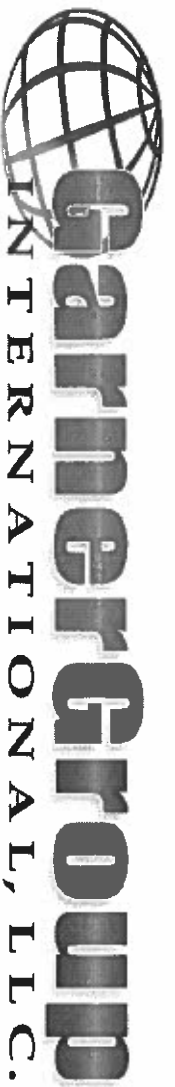


Graduation Analysis - 2015 - 2016

RVEC Graduation Rate
(Diploma)

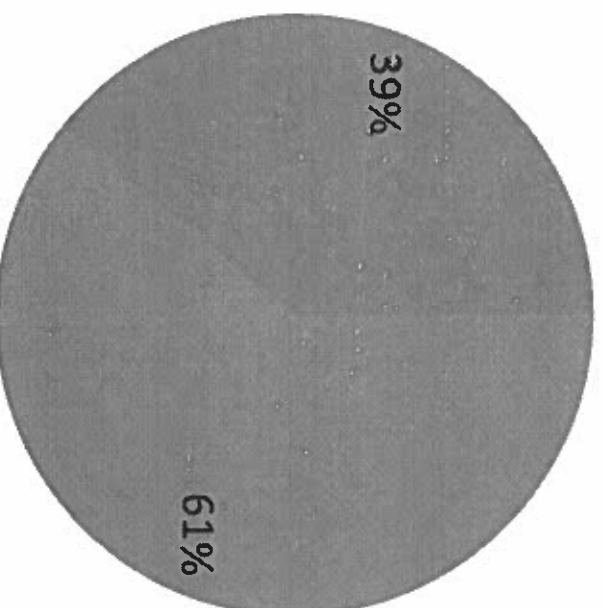
- **48 Seniors/Super Seniors Total**
- **4 Seniors Staying an Extra Year (44 Seniors Remaining)**
- **42 of 44 Seniors/Super Received a High School Diploma (2 will graduate in December)**
- **High School Graduation Rate = 95 %**

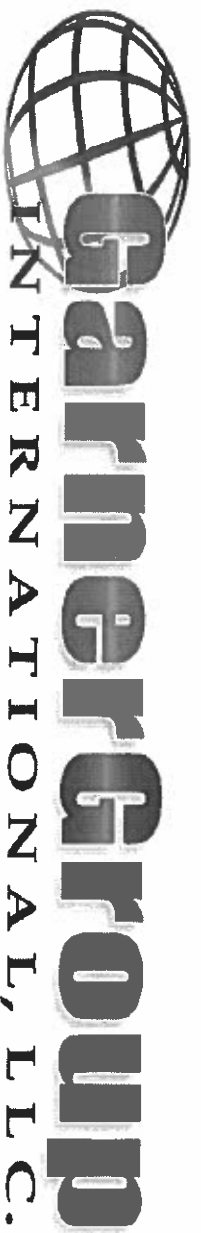




Transfer Credit Analysis for 2013-14

- 61% (25 out of 41 RVEC Seniors) earned 37 – 86 transferrable credits (Total = 1,556 transferrable credits)
 - 37-86 Credits
 - 35 or Less Credits
- 39% (16 out of 41 RVEC Seniors) earned 35 or less transferrable credits (Total = 310 transferrable credits)
- The total senior class (41 of 41) earned a total of 1,866 College transfer credits





Transfer Credit Analysis for 2014-15

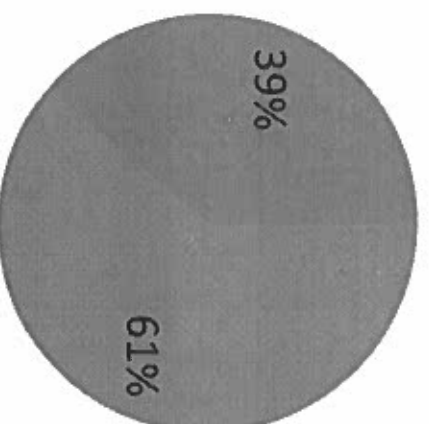
- 61% (22 out of 36 RVEC Seniors) earned 33 – 75 transferrable credits (Total = 1,135 transferrable credits)
- 39% (14 out of 36 RVEC Seniors) earned 25 or less transferrable credits (Total = 168 transferrable credits)
- The total senior class (36 of 36) earned a total of 1,303 College transfer credits

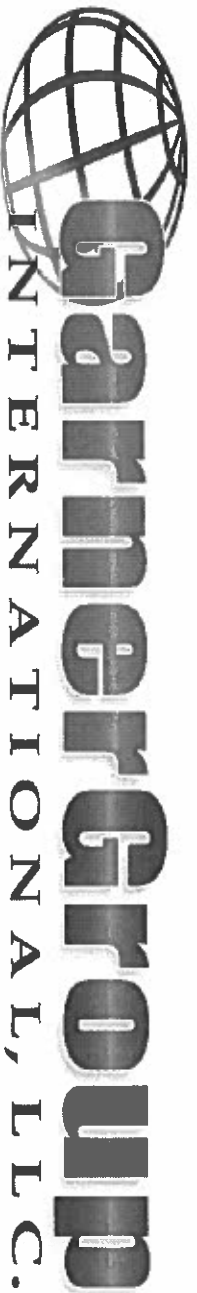
1,303 Transferrable Credits Earned

■ 33 - 75 Credits

■ 25 or Less Credits

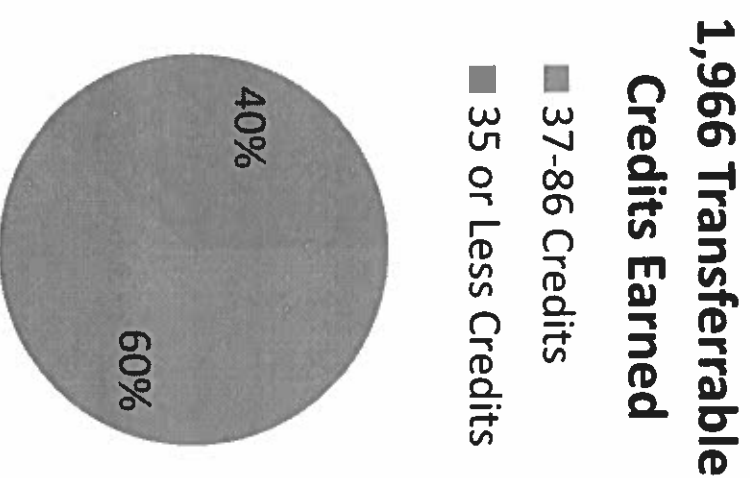
■ 25 or Less Credits

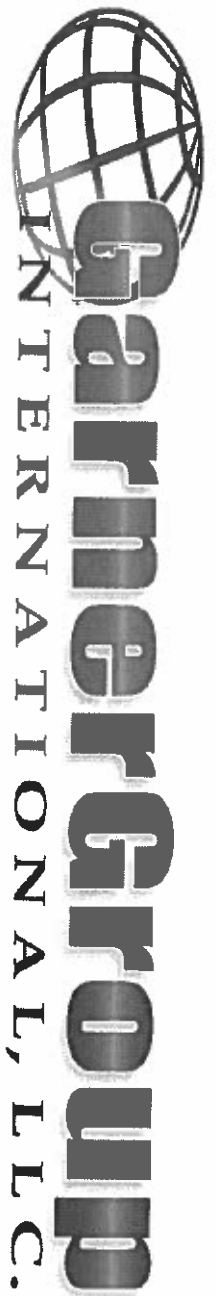




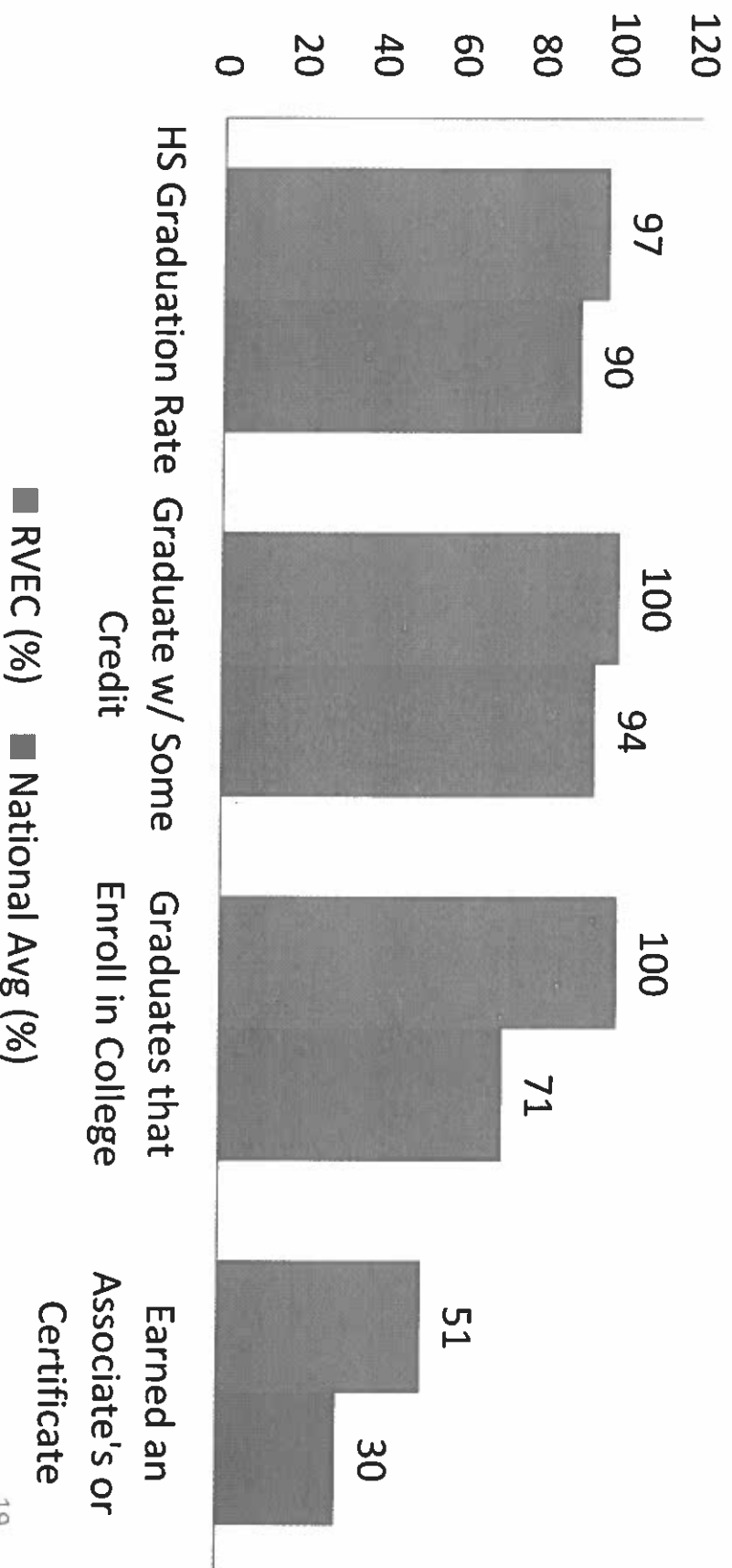
Transfer Credit Analysis for 2015-16

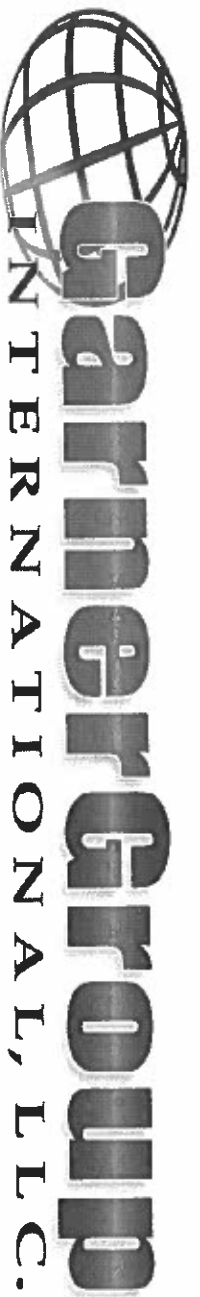
- 60% (29 out of 48 RVEC Seniors) earned 36 – 74 transferable credits (Total = 1,591 transferable credits)
- 40% (19 out of 48 RVEC Seniors) earned 35 or less transferable credits (Total = 375 transferable credits)
- The total senior class (44 of 44) earned a total of 1,966 College transfer credits





RVEC's Performance In Comparison to Other Early Colleges in the Nation





Post Secondary Acceptance

2013 - 2014

- 100% acceptance rate
- 100% Students applied
- \$811,016 in scholarship s

2014 - 2015

- 100% acceptance rate
- 100% Students applied
- \$750,000 in scholarships

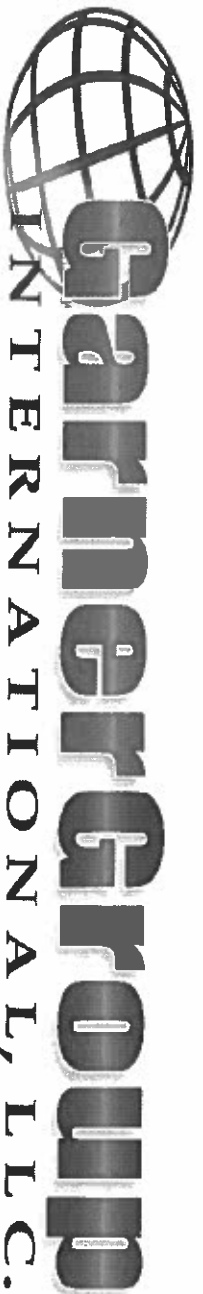


Scholarship

2015-16

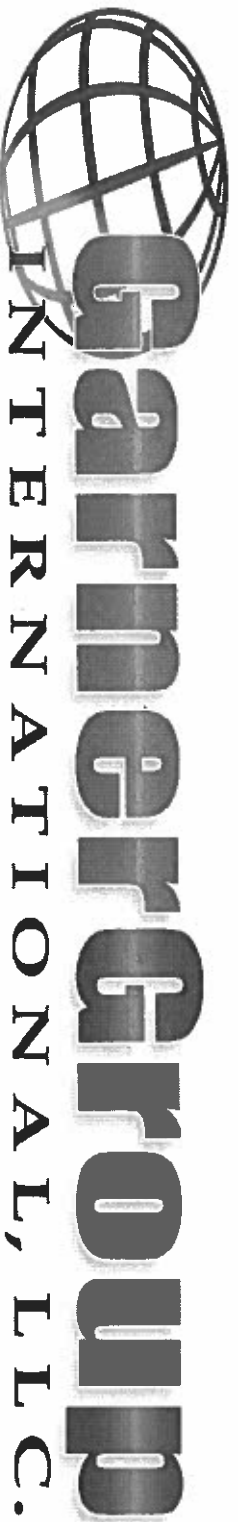
- 100% acceptance rate
- 98% Students applied
- \$712,000 in scholarships





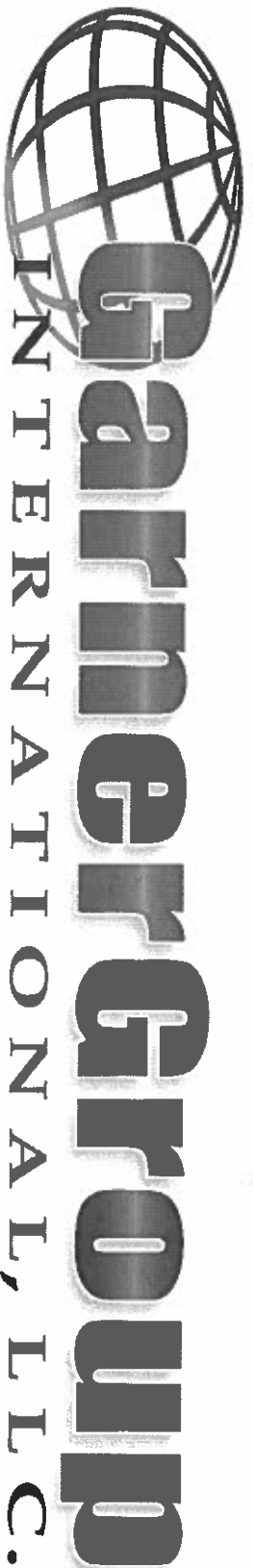
Accomplishments

- **US News and World Report**
 - Rated RVEC as one of the top high schools in the nation in 2014-15 & 2015-16
- **School of Distinction**
 - 2010 – 2011
 - 2011 – 2012 (Was the only school to earn this honor in the Roanoke Valley that year.)
- **Adequate Yearly Progress (AYP)**
 - 2012 – 2013
 - 2014 – 2015 Letter “B”



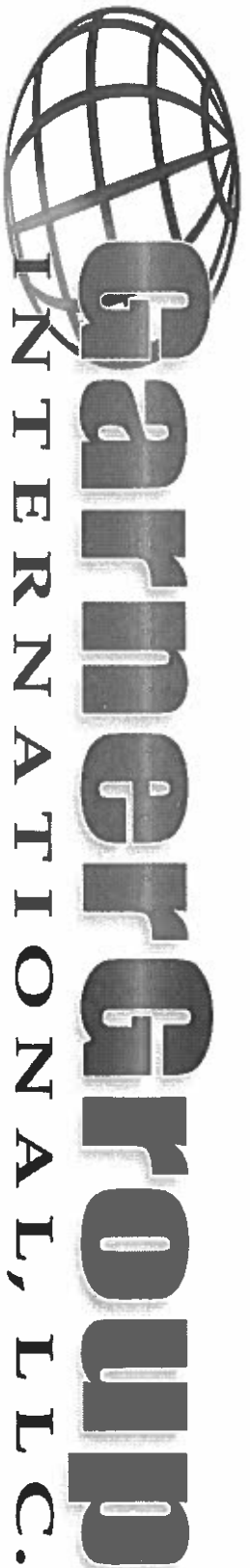
Moments of Excellence and Accomplishments

- **News Week Rated RVEC (2014-15)**
 - **#148 in the Nation (29,000)**
 - **#12 in the state of North Carolina (600 high schools in the state)**
- **PTA Won the NC Blue Ribbon Award**
 - **2010-14**
 - **2014-15**
 - **2015-16**
- **51% or 39 of the 76 graduates received an Associates' Degree or Certificate from Halifax Community College**
- **The National Average of Early College graduates that earn an AA or certificate is 30%**



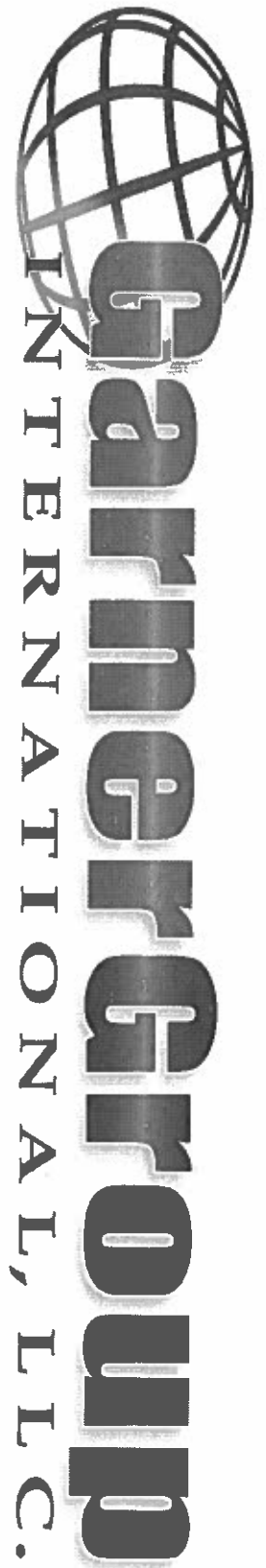
THE ACADEMY CHARTER SCHOOL EARLY COLLEGE HIGH SCHOOL

- **A CULTURE OF HIGH EXPECTATION AND EXCELLENCE IN A WHOLISTIC LEARNING ENVIRONMENT**
- **PROFESSIONAL DEVELOPMENT, SHARING OF BEST PRACTICES FROM OTHER SUCCESSFUL EARLY COLLEGES**
- **ASSISTANCE IN PLANNING THE COMPREHENSIVE STUDENT SUPPORT FOR THE ACADEMY CHARTER SCHOOL STUDENTS AND FAMILIES**
- **KEY DESIGN ELEMENTS OF BEST PRACTICES FOR EARLY COLLEGE HIGH SCHOOL IN THE UNITED STATES**
- **BEST PRACTICES IN STUDENT SELECTION AND ADMISSION PROCESSES**
- **ADVICE AND COLLABORATION IN DEVELOPMENT OF THE MEMORANDUM OF AGREEMENT WITH COLLABORATING COLLEGES OR UNIVERSITIES**



THE ACADEMY CHARTER SCHOOL EARLY COLLEGE HIGH SCHOOL

- **EARLY COLLEGE HIGH SCHOOL EFFECTIVENESS MEASURES**
- **RECOMMENDATIONS ON PERSONNEL AND QUALIFICATION FOR THE PROGRAM**
- **RECOMMENDATIONS ON TRANSPORTATION AND LOCATION ISSUES**
- **OTHER DELIVERABLES AND SERVICES AS IDENTIFIED BY BOTH ENTITIES**



Questions?

